Transfer Discussions

New CCC Admissions Directors Training
September 2016

This Hour…

➢ Role of the Transfer & Articulation Unit

➢ Current Policy Development

➢ Communication/Trainings

➢ Projects Update

➢ What else?

Transfer & Articulation Unit

➤ An Army of One;

➤ Represent the CO on statewide policy development related to T&A;

➤ Provide leadership on statewide, intersegmental projects;

➤ Promote two-way communication on T&A issues between the colleges and the CO;

➤ Administer technical assistance to the colleges.

Transfer & Articulation Unit

> …develop and maintain relationships with colleagues at the CCC, UC, CSU and AICCU systems to allow us all to work cooperatively in a way that ensures transfer intended students have pathways and the necessary support to achieve their academic goals.

Current Policy Dev

- Competency Based Credit
  - AB 1985 (Williams)
    - Chancellor of the California Community Colleges shall, in collaboration with the Academic Senate for California Community Colleges…
    - Est. a <u>uniform</u> policy to award course credit for IGETC, CSU GE, Local GE
    - By 2017-18 AY, otherwise CSU policy in effect (GTE 3 = Pass)
    - Sponsored by the CB, on Governor's desk
- Otherwise a quiet legislative year for transfer
- Remember to ask about transcript dates…

Communication

- Transfer & Articulation Directories
  - http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Directories.aspx
- Alias Lists (eg: adreg, csso, tcd, art, etc.)
- LISTSERV.CCC.NEXT
  - http://listserv.cccnext.net/scripts/wa.exe?HOME

Training

- Do you have a "Getting Started" checklist?
  - http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx
- Talked with IEPI? See newsletter
- Upcoming – Evaluators this spring (tentative)

Projects Update

➢ Common Course Identification (C-ID)

➢ Associate Degrees for Transfer (AS-T/AA-T)

➢ ASSIST Next Generation

➢ UC Transfer Pathways

➢ HBCU Transfer Guarantee

C-ID

"Existing law requires the Board of Governors of the California Community Colleges to develop, maintain, and disseminate a general **common course numbering system** for use by community college districts."

SB 1415 (Brulte 2004)

What is C-ID?

* Course Identification Numbering System
* Funded by the CO, Grantee MtSAC, ASCCC Contracted
* Products
  * Course descriptors
* Processes
  * Convening of intersegmental faculty for descriptor development
  * Statewide vetting of draft descriptors
  * Submission of CCC course outlines for review
  * Course outline review process

What does C-ID do?

* Provides a numerical "tag", a C-ID designation, for courses that match a given descriptor

* For example…

This is a Finalized Descriptor

C-ID Number: PSY 110

Title: Introductory Psychology

Discipline: Psychology
Approval Date: February 9, 2011
Revised Date: December 2, 2014

Download in Word

General Course Description:

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

The Psychology FDRG recommends that colleges award credit for their course that is comparable to the C-ID PSY 110 descriptor when a student has received an AP Psychology score of 3 or higher.

Minimum Units: 3.0

Any rationale or comment:

Modified from TCSU PSYC 110

Prerequisite(s):

None

Corequisite(s):
(none)

Advisories/Recommendations:

English, one level below transfer (i.e., eligibility for English composition (C-ID ENGL 100)) and reading (a course with an exiting skill of ability to read a college level text)

Course Content:

1. Exploration of major theories, concepts, methods, and research findings in psychology.
2. Research methods, including the scientific approach, research design, the use of statistics, and ethics.
3. Major sub-disciplines in psychology including but not limited to: the biological bases of brain-behavior relationships, perception, cognition, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders, and therapeutic approaches, and applied psychology.

Laboratory Activities (if applicable):

Course Objectives:

Upon successful completion of the course, students will be able to:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.
   a. Explain (including advantages and disadvantages) and compare major theoretical perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic and socio-cultural);
   b. Demonstrate knowledge and understanding of the following nine general domains: (1) biological bases of behavior and mental processes, (2) sensation and perception, (3) learning and memory (4) cognition, consciousness, (5) individual differences, psychometrics/measurement, personality, (6) social processes (including those related to socio-cultural and international dimensions), (7) developmental changes in behavior and mental processes that occur across the lifespan, (8) psychological disorders, and (9) emotion and motivation;
   c. Describe and demonstrate an understanding of applied areas of psychology (e.g., clinical, counseling, forensic, community, organizational, school, health);
   d. Draw the distinction between scientific and non-scientific methods of understanding and analysis.
2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
3. Understand and apply psychological principles to personal experience and social and organizational settings.
4. Demonstrate critical thinking skills and information competence as applied to psychological topics.

What does C-ID do?

* Provides a process for one-to-many articulation
  * Any university can opt to articulate C-ID descriptors, effectively granting articulation to all colleges that have a course matching a given descriptor
  * "descriptor-based" articulation
* Offers a quality control and model for required courses in TMCs (transfer model curricula) that are used to develop Associate Degrees for Transfer (ADTs)

C-ID By The Numbers

* 18,000+ courses have received a C-ID designation (an 86% approval rate).
* Forty disciplines represented
* Over 1,600 CSU articulations based on C-ID, 16 CSUs participating
* CTE curricula is the current focus

"Transfer Model Curriculum"

* Appropriate courses for an associate degree (CCC) <u>and</u>
* Preparation for transfer (CSU)
* "Double-counting" encouraged
* 60 units <u>maximum</u> total including GE
* No <u>local</u> requirements permitted

Features of TMC

* Common "core" – typically a minimum of 6 units

* Additional courses selected from list (s)

* Total 18 units (minimum) per regs

* Some courses may be in related fields

Transfer Model Curriculum and C-ID

Title (units)	C-ID Descriptor	Possible CSU
REQUIRED (3)		
Public Speaking (3)	COMM 110	A1
LIST A – Any 2 (6 units)		
Argumentation (3) or	COMM 120	A3
Argumentation & Debate (3)	COMM 120	
Interpersonal Communication (3)	COMM 130	A1
Small Group Communication (3)	COMM 140	A3
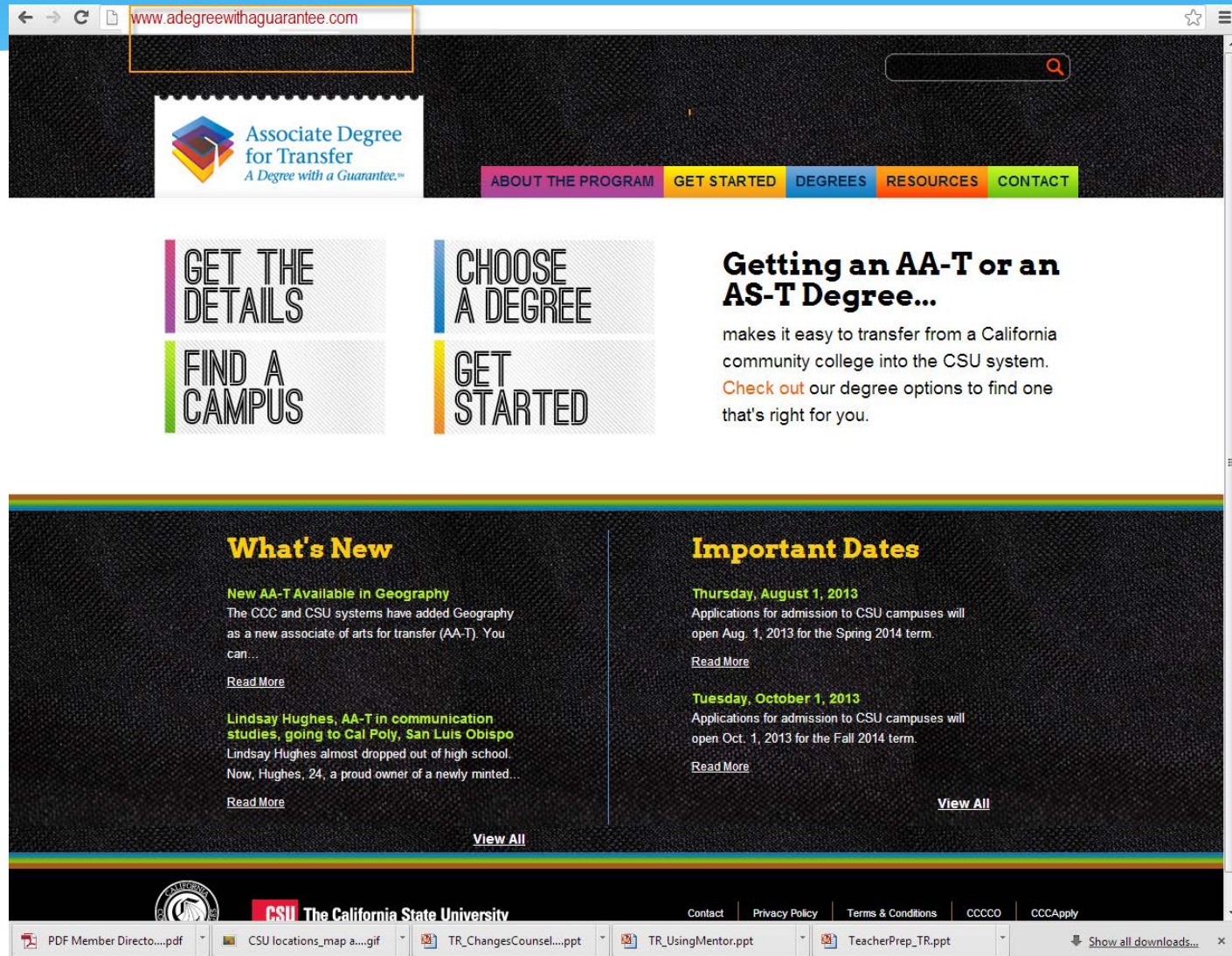
Transfer Model Curriculum and C-ID

LIST B – Any 2 (6 units)		
Any List A course not used above		
Forensics (Speech & Debate)(1)(limited to 3 units)	COMM 160B	
Intercultural Communication (3)	COMM 150	
Introduction to Communication Studies or Introduction to Communication Theory (3) *(Was previously listed as Intro to Human COMM (3) Changed 7/21/2011)*	COMM 180	
Introduction to Mass Communications (3) or Communication & New Media (3)	JOUR 100 or See Examples	
Oral Interpretation of Literature (3)	COMM 170	
Introduction to Persuasion (3)	COMM 190	
Any course that has articulation as lower division major preparation for the communication studies major at a CSU. (3)		

Transfer Model Curriculum and C-ID

*LIST C – Any 1 (3 units)		
Any List A or List B course not used above		
Introduction to Cultural Anthropology (3)	ANTH 120	D1
Introductory Psychology (3)	PSY 110	D9
Introduction to Sociology (3)	SOCI 110	D0
Introduction to Literature (3) or Argumentative Writing and Critical Thinking (3)	ENGL 120 or ENGL 105	C2/A3
Introduction to Reporting and Newswriting (3) or Introduction to Journalism (3)	JOUR 110 or See Example	
Any courses not selected above, any CSU-transferable communication studies courses, and/or other courses that are lower division preparation for the communication studies major		

ADT Marketing/Outreach

Articulation **S**ystem **S**timulating **I**nterinstitutional **S**tudent **T**ransfer

Student-Transfer Information System

ASSIST Facts

* Partnership between 113 CCCs, 23 CSUs, and 9 UCs
* Equally funded by the CCC, CSU, and UC
* Over 400,000 transfer course agreements plus GE lists
* ASSIST generated nearly 16 million articulation agreements and transferability lists for over 1.7 unique users in 2015

* Future: ASSIST Next Generation
  * Streamlined interface for users
  * Data functionality will allow for expanded use by academic planning and campus degree-tracking software
  * Integration with other statewide efforts (e.g.,C-ID)

Updates to ASSIST

Legacy ASSIST Home Page: ASSIST Next Gen Home Page:

Updates to ASSIST

Legacy ASSIST Transfer Agreement: ASSIST Next Gen Transfer Agreement:

Updates to ASSIST

Legacy ASSIST Explore Majors:

ASSIST Next Gen Explore Majors:

Updates to ASSIST

New Screen
Showing how courses at a single CCC can satisfy requirements at one or more universities

Updates to ASSIST

New Screen
Or, how courses taken at multiple CCCs can satisfy requirements for a major at a single university

ASSIST Timeline

* Fall 2016 - Articulation Officer Training
* Jan 2017 - Internal Deployment
* Jan/Feb 2017 - Course & Agreement Creation
* Spring 2017 - Public Training Webinars
* Summer 2017 - Full Deployment

UC Transfer Initiative

PATHWAYS TO UCs

UC Transfer Initiative

➢ A Transfer Action Team Recommendation;

➢ 21 Majors To Date;

➢ Provides a Clear Roadmap to Prepare for a Major that is Acceptable at ANY of the Nine UC Undergraduate Campuses;

➢ Allows Students to Make Themselves Competitive Across the UC system;

➢ Next – Building out the Articulation

Historically Black Colleges &Universities (HBCU)

TRANSFER GUARANTEE PROGRAM

PATHWAYS TO HBCUs

HBCU Transfer Guarantee

➢ Seeks to establish MOUs with HBCUs nationally to:

  ➢ Guarantee Junior Level Admission with ADT Completion

  ➢ Guarantee Admission with Completion of 30 Transferrable Units

➢ 21 HBCU Partners To Date, Grantee El Camino College

➢ Future: Continued Growth and Data Driven Evaluation (eg: volumes, persistence, completion, etc.)

➢ A Possible Model for Other Collaborations?

Questions or Comments?

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