

Transfer Discussions

New CCC Admissions Directors Training
September 2016

This Hour...

- Role of the Transfer & Articulation Unit
- Current Policy Development
- Communication/Trainings
- Projects Update
- What else?

Transfer & Articulation Unit

- An Army of One;
- Represent the CO on statewide policy development related to T&A;
- Provide leadership on statewide, intersegmental projects;
- Promote two-way communication on T&A issues between the colleges and the CO;
- Administer technical assistance to the colleges.

Transfer & Articulation Unit

- ... develop and maintain relationships with colleagues at the CCC, UC, CSU and AICCU systems to allow us all to work cooperatively in a way that ensures transfer intended students have pathways and the necessary support to achieve their academic goals.

Current Policy Dev

- Competency Based Credit
 - AB 1985 (Williams)
 - Chancellor of the California Community Colleges shall, in collaboration with the Academic Senate for California Community Colleges...
 - Est. a uniform policy to award course credit for IGETC, CSU GE, Local GE
 - By 2017-18 AY, otherwise CSU policy in effect (GTE 3 = Pass)
 - Sponsored by the CB, on Governor's desk
- Otherwise a quiet legislative year for transfer
- Remember to ask about transcript dates...

Communication

- Transfer & Articulation Directories
 - <http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Directories.aspx>
- Alias Lists (eg: adreg, csso, tcd, art, etc.)
- LISTSERV.CCC.NEXT
 - <http://listserv.cccnext.net/scripts/wa.exe?HOME>

Training

- Do you have a “Getting Started” checklist?
 - <http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx>
- Talked with IEPI? See newsletter
- Upcoming – Evaluators this spring (tentative)

Projects Update

- Common Course Identification (C-ID)
- Associate Degrees for Transfer (AS-T/AA-T)
- ASSIST Next Generation
- UC Transfer Pathways
- HBCU Transfer Guarantee



C-ID

“Existing law requires the Board of Governors of the California Community Colleges to develop, maintain, and disseminate a general **common course numbering system** for use by community college districts.”

SB 1415 (Brulte 2004)

What is C-ID?

- * Course Identification Numbering System
- * Funded by the CO, Grantee MtSAC, ASCCC Contracted
- * Products
 - * Course descriptors
- * Processes
 - * Convening of intersegmental faculty for descriptor development
 - * Statewide vetting of draft descriptors
 - * Submission of CCC course outlines for review
 - * Course outline review process



What does C-ID do?

- * Provides a numerical “tag”, a C-ID designation, for courses that match a given descriptor
- * For example...

[Descriptor List](#) > [Introductory Psychology](#) ([Print Descriptor](#))

This is a Finalized Descriptor

[Download in Word](#)

C-ID Number: PSY 110

Title: Introductory Psychology

Discipline: Psychology

Approval Date: February 9, 2011

Revised Date: December 2, 2014

General Course Description:

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

The Psychology FDRG recommends that colleges award credit for their course that is comparable to the C-ID PSY 110 descriptor when a student has received an AP Psychology score of 3 or higher.

Minimum Units: 3.0

Any rationale or comment:

Modified from TCSU PSYC 110

Prerequisite(s):

None

Corequisite(s):

(none)

Advisories/Recommendations:

English, one level below transfer (i.e., eligibility for English composition (C-ID ENGL 100)) and reading (a course with an exiting skill of ability to read a college level text)

Course Content:

1. Exploration of major theories, concepts, methods, and research findings in psychology.
2. Research methods, including the scientific approach, research design, the use of statistics, and ethics.
3. Major sub-disciplines in psychology including but not limited to: the biological bases of brain-behavior relationships, perception, cognition, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders, and therapeutic approaches, and applied psychology.

Laboratory Activities (if applicable):

Course Objectives:

Upon successful completion of the course, students will be able to:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.
 - a. Explain (including advantages and disadvantages) and compare major theoretical perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic and socio-cultural);
 - b. Demonstrate knowledge and understanding of the following nine general domains: (1) biological bases of behavior and mental processes, (2) sensation and perception, (3) learning and memory (4) cognition, consciousness, (5) individual differences, psychometrics/measurement, personality, (6) social processes (including those related to socio-cultural and international dimensions), (7) developmental changes in behavior and mental processes that occur across the lifespan, (8) psychological disorders, and (9) emotion and motivation;
 - c. Describe and demonstrate an understanding of applied areas of psychology (e.g., clinical, counseling, forensic, community, organizational, school, health);
 - d. Draw the distinction between scientific and non-scientific methods of understanding and analysis.
2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
3. Understand and apply psychological principles to personal experience and social and organizational settings.
4. Demonstrate critical thinking skills and information competence as applied to psychological topics.

What does C-ID do?

- * Provides a process for one-to-many articulation
 - * Any university can opt to articulate C-ID descriptors, effectively granting articulation to all colleges that have a course matching a given descriptor
 - * “descriptor-based” articulation
- * Offers a quality control and model for required courses in TMCs (transfer model curricula) that are used to develop Associate Degrees for Transfer (ADTs)



C-ID By The Numbers

- * 18,000+ courses have received a C-ID designation (an 86% approval rate).
- * Forty disciplines represented
- * Over 1,600 CSU articulations based on C-ID, 16 CSUs participating
- * CTE curricula is the current focus

“Transfer Model Curriculum”

- * Appropriate courses for an associate degree (ccc) and
- * Preparation for transfer (csu)
- * “Double-counting” encouraged
- * 60 units maximum total including GE
- * No local requirements permitted

Features of TMC

- * Common “core” – typically a minimum of 6 units
- * Additional courses selected from list (s)
- * Total 18 units (minimum) per regs
- * Some courses may be in related fields

Transfer Model Curriculum and C-ID

| Title (units) | C-ID Descriptor | Possible CSU |
|--|----------------------|--------------|
| REQUIRED (3) | | |
| Public Speaking (3) | COMM 110 | A1 |
| LIST A – Any 2 (6 units) | | |
| Argumentation (3) or Argumentation & Debate (3) | COMM 120 COMM 120 | A3 |
| Interpersonal Communication (3) | COMM 130 | A1 |
| Small Group Communication (3) | COMM 140 | A3 |

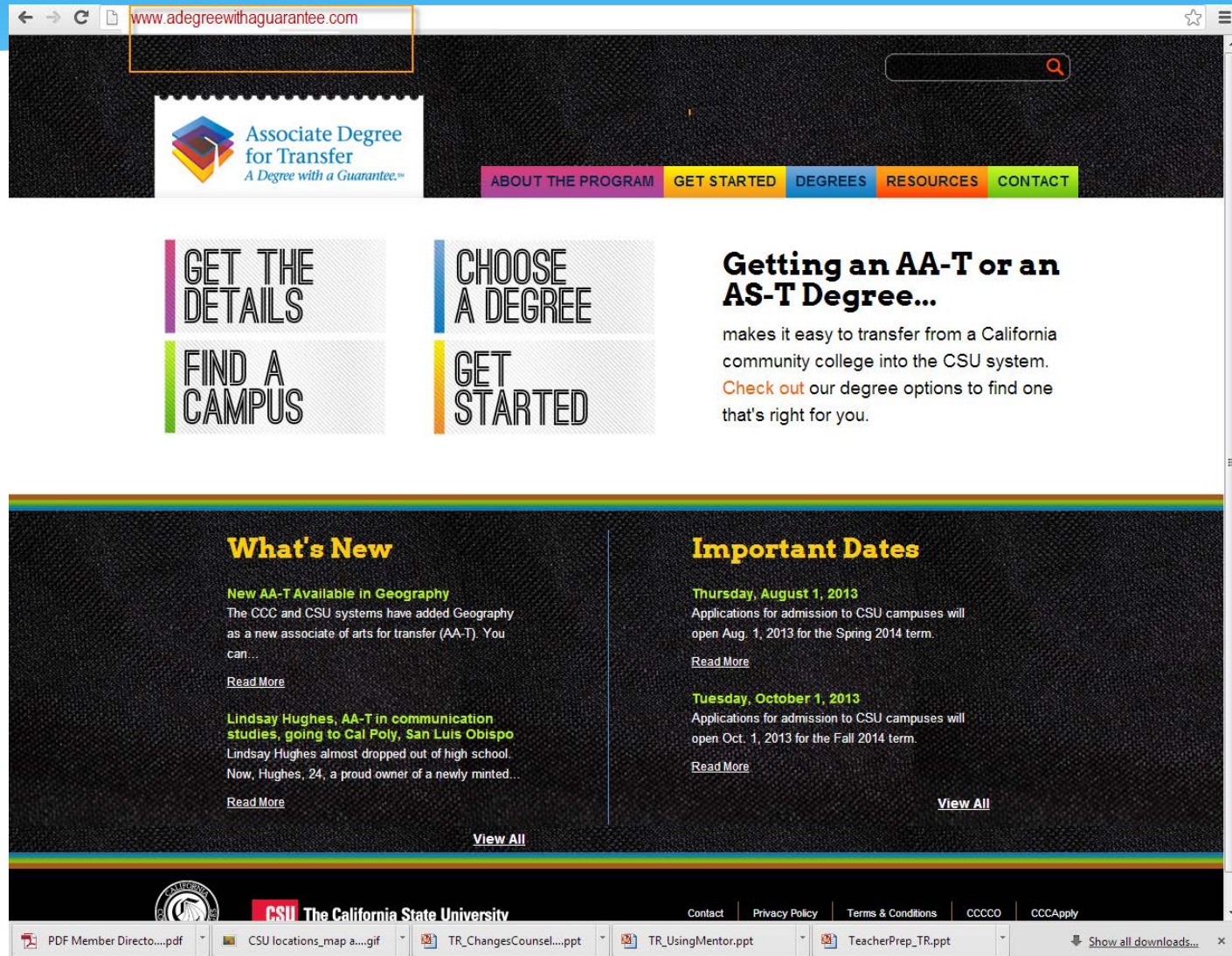
Transfer Model Curriculum and C-ID

| | | |
|--|--------------------------------|--|
| LIST B – Any 2 (6 units) | | |
| Any List A course not used above | | |
| Forensics (Speech & Debate)(1)(limited to 3 units) | COMM 160B | |
| Intercultural Communication (3) | COMM 150 | |
| Introduction to Communication Studies or Introduction to Communication Theory (3) <i>*(Was previously listed as Intro to Human COMM (3) Changed 7/21/2011)</i> | COMM 180 | |
| Introduction to Mass Communications (3) or Communication & New Media (3) | JOUR 100 or See Examples | |
| Oral Interpretation of Literature (3) | COMM 170 | |
| Introduction to Persuasion (3) | COMM 190 | |
| Any course that has articulation as lower division major preparation for the communication studies major at a CSU. (3) | | |

Transfer Model Curriculum and C-ID

| | | |
|--|-------------------------------|-------|
| *LIST C – Any 1 (3 units) | | |
| Any List A or List B course not used above | | |
| Introduction to Cultural Anthropology (3) | ANTH 120 | D1 |
| Introductory Psychology (3) | PSY 110 | D9 |
| Introduction to Sociology (3) | SOCI 110 | D0 |
| Introduction to Literature (3) or Argumentative Writing and Critical Thinking (3) | ENGL 120 or ENGL 105 | C2/A3 |
| Introduction to Reporting and Newswriting (3) or Introduction to Journalism (3) | JOUR 110 or See Example | |
| Any courses not selected above, any CSU-transferable communication studies courses, and/or other courses that are lower division preparation for the communication studies major | | |

ADT Marketing/Outreach



The screenshot shows a web browser displaying the website www.adegreewithaguarantee.com. The page features a dark header with the logo for the Associate Degree for Transfer (ADT) and a navigation menu with links for 'ABOUT THE PROGRAM', 'GET STARTED', 'DEGREES', 'RESOURCES', and 'CONTACT'. Below the header, there are four main content blocks: 'GET THE DETAILS', 'CHOOSE A DEGREE', 'FIND A CAMPUS', and 'GET STARTED'. A prominent section titled 'Getting an AA-T or an AS-T Degree...' explains the transfer process and includes a call to action to 'Check out our degree options'. Below this, there are two columns of news items: 'What's New' and 'Important Dates'. The 'What's New' section includes articles about a new AA-T in Geography and Lindsay Hughes, an AA-T in communication studies. The 'Important Dates' section lists application deadlines for August 1, 2013, and October 1, 2013. The footer contains the CSU logo and navigation links for 'Contact', 'Privacy Policy', 'Terms & Conditions', 'CCCCO', and 'CCCApply'. The browser's taskbar at the bottom shows several open files, including PDFs and presentations.

www.adegreewithaguarantee.com

Associate Degree for Transfer
A Degree with a Guarantee.™

ABOUT THE PROGRAM GET STARTED DEGREES RESOURCES CONTACT

GET THE DETAILS

CHOOSE A DEGREE

FIND A CAMPUS

GET STARTED

Getting an AA-T or an AS-T Degree...

makes it easy to transfer from a California community college into the CSU system. Check out our degree options to find one that's right for you.

What's New

New AA-T Available in Geography
The CCC and CSU systems have added Geography as a new associate of arts for transfer (AA-T). You can...
[Read More](#)

Lindsay Hughes, AA-T in communication studies, going to Cal Poly, San Luis Obispo
Lindsay Hughes almost dropped out of high school. Now, Hughes, 24, a proud owner of a newly minted...
[Read More](#)

[View All](#)

Important Dates

Thursday, August 1, 2013
Applications for admission to CSU campuses will open Aug. 1, 2013 for the Spring 2014 term.
[Read More](#)

Tuesday, October 1, 2013
Applications for admission to CSU campuses will open Oct. 1, 2013 for the Fall 2014 term.
[Read More](#)

[View All](#)

CSU The California State University

Contact Privacy Policy Terms & Conditions CCCCCO CCCApply

PDF Member Directo...pdf CSU locations_map a...gif TR_ChangesCounsel...ppt TR_UsingMentor.ppt TeacherPrep_TR.ppt Show all downloads...

Articulation System Stimulating Interinstitutional
Student Transfer



Student-Transfer Information
System



ASSIST Facts

- * Partnership between 113 CCCs, 23 CSUs, and 9 UCs
- * Equally funded by the CCC, CSU, and UC
- * Over 400,000 transfer course agreements plus GE lists
- * ASSIST generated nearly 16 million articulation agreements and transferability lists for over 1.7 unique users in 2015
- * Future: ASSIST Next Generation
 - * Streamlined interface for users
 - * Data functionality will allow for expanded use by academic planning and campus degree-tracking software
 - * Integration with other statewide efforts (e.g., C-ID)

Updates to ASSIST

Legacy ASSIST Home Page:

ASSIST Next Gen Home Page:



The ASSIST Next Gen Home Page features a clean, modern design. At the top center is the ASSIST logo, which consists of a red dotted arc above the word 'assist' in a bold, lowercase sans-serif font. Below the logo is a large banner image of five diverse students smiling and looking at a laptop. A red banner with white text reads 'Welcome to ASSIST!'. Below the banner is a dark grey box with white text: 'ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.'

The main content area is divided into two columns. The left column is titled 'EXPLORE TRANSFER INFORMATION' and contains the text: 'Select the transfer information you want to display by choosing an institution below. You can select the institution you are transferring to or from.' Below this is a dropdown menu with the text '--Select an Institution--' and a 'Go' button. The dropdown menu is open, showing a list of institutions: Cerritos College, Cerro Coso Community College, Chabot College, Chaffey College, Citrus College, City College of San Francisco (highlighted), Coastline Community College, College of Alameda, College of Marin, and College of San Mateo. The right column is titled 'EXPLORE MAJORS' and contains the text: 'If you want to find out about a specific major, search below for majors that interest you...'. Below this is a search input field and a 'Go' button. A blue link reads 'user and need some background information'.

At the bottom of the page is a blue footer bar with white text: 'Info Center', 'Need Help?', 'FAQ', 'Tutorials', and 'Contact Us'. A dark grey box at the bottom of the main content area contains the text: 'ASSIST seeks to facilitate student transfer between public higher education institutions in the state of California. Transfer information viewed on this site is not applicable to private institutions of higher education.'

Updates to ASSIST

Legacy ASSIST Transfer Agreement ASSIST Next Gen Transfer Agreement:

Report Preview

Articulation Agreement By Major

Effective during the 13-14 Academic Year

To: UNIVERSITY OF CALIFORNIA, DAVIS
13-14 GENERAL CATALOG, QUARTER

FROM: CITY COLLEGE OF SAN FRANCISCO
13-14 GENERAL CATALOG, SEMESTER

BIOLOGICAL SCIENCES B.S.

SPECIAL ADVISING NOTE:

The following majors in the College of the Biological Sciences--biochemistry and molecular biology; biological sciences; cell biology; evolution, ecology, and biodiversity; exercise biology; genetics; microbiology; neurobiology, physiology, and behavior; and plant biology--are selective and require preparatory coursework for admission. Any required courses that are offered at your current campus must be completed by the close of spring term prior to fall enrollment at UC Davis. If required courses are not offered at your college, you must complete them after enrolling at UC Davis.

Transfer students are strongly advised to complete as many preparatory courses as possible for their major before enrolling at UC Davis. Preparing well for the major helps students move efficiently toward graduation and significantly reduces time to degree.

TRANSFER ADMISSION REQUIREMENTS FALL 2015 NOTE:

Beginning fall 2015, in order to receive priority consideration, it is strongly recommended that transfer students complete UC transfer admission requirements in English and mathematics by the end of fall term, one year prior to enrollment.

TRANSFER ADMISSION GUARANTEE (TAG) NOTE:

GPA and other requirements to obtain a UC Davis TAG may differ from those stated here for general transfer admission to the major. Visit <http://tag.ucdavis.edu/students> for details regarding UC Davis TAG.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)/ UC DAVIS GENERAL EDUCATION(GE) NOTE:

Students have two choices for selection of a GE pattern: IGETC or UC Davis GE. IGETC is available only at California community colleges and works well for students planning to complete Bachelor of Arts (A.B.) degrees at UC Davis. See additional details about IGETC under the ASSIST Help Topics. Students not

Report Preview

Articulation Agreement By Major

Effective during the 13-14 Academic Year

To: UNIVERSITY OF CALIFORNIA, DAVIS
13-14 GENERAL CATALOG, QUARTER

FROM: CITY COLLEGE OF SAN FRANCISCO
13-14 GENERAL CATALOG, SEMESTER

BIOLOGICAL SCIENCES B.S.

degrees at UC Davis. See additional details about IGETC under the ASSIST Help Topics. Students not planning to complete IGETC should see important information about the UC Davis GE pattern. Go to the For General Education/Breadth section of ASSIST and select About General Education (GE) Breadth: Requirements. The dean's office of your undergraduate college at UC Davis decides whether you have satisfied the GE requirement. See a UC Davis academic adviser to understand how to complete all of the GE components.

ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAUREATE (IB) EXAMINATION NOTE:

AP and IB examination credit policies are detailed in the 2012-14 UC Davis General Catalog pages 36-41, viewable online at <http://registrar.ucdavis.edu/JCDWebCatalog/PDF/02GenCatUgradAdmiss.pdf>

REQUIRED FOR ADMISSION

| | | |
|--|---|--|
| BIOLSCI 2A - Intro Biology:Life on Earth (4) | ← | BIO 100A - General Biology (5) |
| BIOLSCI 2B - Intro Biology: Ecology & Evolution (5) | ← | BIO 100B - General Biology (5) |
| BIOLSCI 2C - Intro Biology: Biodiversity & the Tree of Life (5) | ← | BIO 100B - General Biology (5) |
| CHEM 2A - Genl Chemistry (5) | ← | CHEM 101A - General College Chemistry (5) |
| | | --- OR --- |
| | | CHEM 103A - General Chemistry for Engineering (4) |

Updates to ASSIST

Legacy ASSIST Explore Majors:

ASSIST Next Gen Explore Majors:

The screenshot displays the ASSIST Next Gen Explore Majors interface. At the top, the ASSIST logo is on the left, and navigation tabs for "Transfer Information", "Explore Majors" (which is highlighted in red), and "Compare Courses By Major" are on the right. Below the navigation, there are three search filters: "Academic Year" (set to 2013-2014), "Explore by" (set to Discipline), and "Discipline" (set to Biological Sciences). The main content area is divided into three columns: "Major / Institution", "Transferring from:", and "Institution Transferability:". The "Major / Institution" column lists various biological sciences majors from different institutions, with "Biological Sciences B.A. California State University, Chico" selected. The "Transferring from:" column shows a list of institutions, with "City College of San Francisco" selected. The "Institution Transferability:" column lists categories like "Major Preparation", "IGETC", "CSU General Ed", "CSU American Institutions", and "CSU Transferable". At the bottom, there is a blue navigation bar with links for "Info Center", "Need Help?", "FAQ", "Tutorials", and "Contact Us".

Updates to ASSIST

assist Transfer Information Explore Majors Compare Courses By Major

Academic Year: 2015-2016

Compare how a university's lower-division curriculum may be satisfied by courses at multiple institutions.

Compare how an institution's courses may satisfy lower-division curriculum at multiple universities.

Transferable from Santa Monica College Back Pin Preview

DISCLAIMER: The information on this screen is provided for comparison purposes only and does not represent the complete approved articulation agreement. It is important to view the full agreement in order to see admission and advising information which may include grade requirements or other specific course information. The approved articulation agreement may be accessed by clicking on the "View Full Agreement" button at the bottom of the report.

New Screen
 Showing how courses at a single CCC can satisfy requirements at one or more universities

Biochemistry - BS - California State University, Los Angeles

| | | |
|--|---|--|
| ENGL 102 Composition II (4.00) | ← | ENGL 2 Critical Analysis and Intermediate Composition (3.00) |
| | ← | CHEM 11 General Chemistry I (5.00) AND CHEM 12 General Chemistry II (5.00) |
| CHEM 280 Introduction to Biomolecules (3.00) | ← | CHEM 31 Biochemistry I (5.00) |
| CHEM 291A Organic Chemistry (3.00) | ← | Not Articulated |
| CHEM 291B Organic Chemistry (3.00) | ← | CHEM 22 Organic Chemistry II (4.00) |
| CHEM 292A Organic Chemistry Laboratory (2.00) | ← | Not Articulated |
| CHEM 292B Organic Chemistry Laboratory (2.00) | ← | CHEM 24 Organic Chemistry II Laboratory (2.00) |
| BIOL 100A Introductory Biology I (5.00) | ← | Not Articulated |
| BIOL 100B Introductory Biology II (5.00) | ← | Not Articulated |
| | ← | MATH 7 Calculus I (5.00) AND |

[View Full Agreement](#)

Biochemistry/BS. - University of California, Los Angeles

| | | |
|--|---|---|
| CHEM 20A - Chemical Structure (4.00) AND CHEM 20B - Chemical Energetics and Change (4.00) AND CHEM 20L - General Chemistry Laboratory (3.00) AND CHEM 30AL - General Chemistry Laboratory II (4.00) | ← | CHEM 11 General Chemistry I (5.00) AND CHEM 12 General Chemistry II (5.00) |
| MATH 31A Differential and Integral Calculus (4.00) | ← | MATH 7 Calculus 1 (5.00) |
| MATH 31B Integration and Infinite Series (4.00) | ← | MATH 8 Calculus 2 (5.00) |
| MATH 32A Calculus of Several Variables (4.00) | ← | MATH 11 Multivariable Calculus (5.00) |
| PHYSICS 1A - Physics for Scientists and Engineers: Mechanics (5.00) AND PHYSICS 1B - Physics for Scientists and Engineers: Oscillations, Waves, Electric and Magnetic Fields (5.00) AND PHYSICS 1C - Physics for Scientists and Engineers: Electrodynamics, Optics, and Special Relativity (5.00) AND | ← | PHYSICS 21 Mechanics with Lab (5.00) AND PHYSICS 22 Electricity and Magnetism with Lab (5.00) AND PHYSICS 23 Fluids, Waves, Thermodynamics, Optics with Lab (5.00) |

[View Full Agreement](#)

Updates to ASSIST

The screenshot shows the ASSIST website interface. At the top, there are three navigation tabs: "Transfer Information", "Explore Majors", and "Compare Courses By Major". Below these is a dropdown menu for "Academic Year" set to "2015-2016". Two buttons are visible: "Compare how a university's lower-division curriculum may be satisfied by courses at multiple institutions." and "Compare how an institution's courses may satisfy lower-division curriculum at multiple universities." The main heading is "Biochemistry - BS - California State University, Los Angeles". A disclaimer box states: "DISCLAIMER: The information on this screen is provided for comparison purposes only and does not represent the complete approved articulation agreement. It is important to view the full agreement in order to see admission and advising information which may include grade requirements or other specific course information. The approved articulation agreement may be accessed by clicking on the 'View Full Agreement' button at the bottom of the report."

New Screen
Or, how
courses
taken at
multiple
CCCs can
satisfy
requirements
for a major at
a single
university

The screenshot shows two side-by-side views of the ASSIST course comparison screen. The left view is for Los Angeles City College and the right view is for Santa Monica College. Both views show a list of courses from California State University, Los Angeles, with arrows pointing to the corresponding course at the respective college. Below each list is a "View Full Agreement" button.

| California State University, Los Angeles | Los Angeles City College |
|--|--|
| ENGL 102 Composition II (4.00) | ← ENGLISH 103 Critical Thinking, Reading and Writing (3.00) |
| | ← CHEM 101 General Chemistry I (5.00) AND CHEM 102 General Chemistry II (5.00) |
| CHEM 280 Introduction to Biomolecules (3.00) | ← Not Articulated |
| CHEM 291A Organic Chemistry (3.00) | ← Not Articulated |
| CHEM 291B Organic Chemistry (3.00) | ← Not Articulated |
| CHEM 292A Organic Chemistry Laboratory (2.00) | ← Not Articulated |
| CHEM 292B Organic Chemistry Laboratory (2.00) | ← Not Articulated |
| BIOL 100A Introductory Biology I (5.00) | ← BIOLOGY 6 General Biology I (5.00) |
| BIOL 100B Introductory Biology II (5.00) | ← BIOLOGY 7 General Biology II (5.00) |
| | ← MATH 261 Calculus I (5.00) AND |

| California State University, Los Angeles | Santa Monica College |
|--|--|
| ENGL 102 Composition II (4.00) | ← ENGL 2 Critical Analysis and Intermediate Composition (3.00) |
| | ← CHEM 11 General Chemistry I (5.00) AND CHEM 12 General Chemistry II (5.00) |
| CHEM 280 Introduction to Biomolecules (3.00) | ← CHEM 31 Biochemistry I (5.00) |
| CHEM 291A Organic Chemistry (3.00) | ← Not Articulated |
| CHEM 291B Organic Chemistry (3.00) | ← CHEM 22 Organic Chemistry II (4.00) |
| CHEM 292A Organic Chemistry Laboratory (2.00) | ← Not Articulated |
| CHEM 292B Organic Chemistry Laboratory (2.00) | ← CHEM 24 Organic Chemistry II Laboratory (2.00) |
| BIOL 100A Introductory Biology I (5.00) | ← Not Articulated |
| BIOL 100B Introductory Biology II (5.00) | ← Not Articulated |
| | ← MATH 7 Calculus I (5.00) AND |



ASSIST Timeline

- * Fall 2016 - Articulation Officer Training
- * Jan 2017 - Internal Deployment
- * Jan/Feb 2017 - Course & Agreement Creation
- * Spring 2017 - Public Training Webinars
- * Summer 2017 - Full Deployment

UC Transfer Initiative

PATHWAYS TO UCs

UC Transfer Initiative

- A Transfer Action Team Recommendation;
- 21 Majors To Date;
- Provides a Clear Roadmap to Prepare for a Major that is Acceptable at ANY of the Nine UC Undergraduate Campuses;
- Allows Students to Make Themselves Competitive Across the UC system;
- Next – Building out the Articulation

Historically Black Colleges & Universities (HBCU)

TRANSFER GUARANTEE PROGRAM

PATHWAYS TO HBCUs

HBCU Transfer Guarantee

- Seeks to establish MOUs with HBCUs nationally to:
 - Guarantee Junior Level Admission with ADT Completion
 - Guarantee Admission with Completion of 30 Transferrable Units
- 21 HBCU Partners To Date, Grantee El Camino College
- Future: Continued Growth and Data Driven Evaluation (eg: volumes, persistence, completion, etc.)
- A Possible Model for Other Collaborations?

Questions or Comments?

Bob Quinn

bquinn@cccco.edu