Transfer Discussions

New CCC Admissions Directors Training
September 2016
This Hour...

- Role of the Transfer & Articulation Unit
- Current Policy Development
- Communication/Trainings
- Projects Update
- What else?
Transfer & Articulation Unit

- An Army of One;
- Represent the CO on statewide policy development related to T&A;
- Provide leadership on statewide, intersegmental projects;
- Promote two-way communication on T&A issues between the colleges and the CO;
- Administer technical assistance to the colleges.
...develop and maintain relationships with colleagues at the CCC, UC, CSU and AICCU systems to allow us all to work cooperatively in a way that ensures transfer intended students have pathways and the necessary support to achieve their academic goals.
Competency Based Credit

AB 1985 (Williams)

- Chancellor of the California Community Colleges shall, in collaboration with the Academic Senate for California Community Colleges...
- Est. a uniform policy to award course credit for IGETC, CSU GE, Local GE
- By 2017-18 AY, otherwise CSU policy in effect (GTE 3 = Pass)
- Sponsored by the CB, on Governor’s desk

Otherwise a quiet legislative year for transfer

Remember to ask about transcript dates...
Transfer & Articulation Directories

http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Directories.aspx

Alias Lists (eg: adreg, csso, tcd, art, etc.)

LISTSERV.CCC.NEXT

http://listserv.cccnnext.net/scripts/wa.exe?HOME
Training

- Do you have a “Getting Started” checklist?
  - [http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx](http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx)
- Talked with IEPI? See newsletter
- Upcoming – Evaluators this spring (tentative)
Projects Update

- Common Course Identification (C-ID)
- Associate Degrees for Transfer (AS-T/AA-T)
- ASSIST Next Generation
- UC Transfer Pathways
- HBCU Transfer Guarantee
“Existing law requires the Board of Governors of the California Community Colleges to develop, maintain, and disseminate a general common course numbering system for use by community college districts.”

SB 1415 (Brulte 2004)
What is C-ID?

* Course Identification Numbering System
* Funded by the CO, Grantee MtSAC, ASCCC Contracted
* Products
  * Course descriptors
* Processes
  * Convening of intersegmental faculty for descriptor development
  * Statewide vetting of draft descriptors
  * Submission of CCC course outlines for review
  * Course outline review process
What does C-ID do?

- Provides a numerical “tag”, a C-ID designation, for courses that match a given descriptor
- For example...
What does C-ID do?

C-ID Number: PSY 110

Title: Introductory Psychology

Discipline: Psychology
Approval Date: February 9, 2011
Revised Date: December 2, 2014

General Course Description:

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

The Psychology FDRG recommends that colleges award credit for their course that is comparable to the C-ID PSY 110 descriptor when a student has received an AP Psychology score of 3 or higher.

Minimum Units: 3.0

Any rationale or comment:

Modified from TCSU PSYC 110

Prerequisite(s):

None

Corequisite(s):

(none)

Advisories/Recommendations:

English, one level below transfer (i.e., eligibility for English composition (C-ID ENGL 100)) and reading (a course with an exiting skill of ability to read a college level text)
Course Content:

1. Exploration of major theories, concepts, methods, and research findings in psychology.
2. Research methods, including the scientific approach, research design, the use of statistics, and ethics.
3. Major sub-disciplines in psychology including but not limited to: the biological bases of brain-behavior relationships, perception, cognition, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders, and therapeutic approaches, and applied psychology.

Laboratory Activities (if applicable):

Course Objectives:

Upon successful completion of the course, students will be able to:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.
   a. Explain (including advantages and disadvantages) and compare major theoretical perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic and socio-cultural);
   b. Demonstrate knowledge and understanding of the following nine general domains: (1) biological bases of behavior and mental processes, (2) sensation and perception, (3) learning and memory (4) cognition, consciousness, (5) individual differences, psychometrics/measurement, personality, (6) social processes (including those related to socio-cultural and international dimensions), (7) developmental changes in behavior and mental processes that occur across the lifespan, (8) psychological disorders, and (9) emotion and motivation;
   c. Describe and demonstrate an understanding of applied areas of psychology (e.g., clinical, counseling, forensic, community, organizational, school, health);
   d. Draw the distinction between scientific and non-scientific methods of understanding and analysis.

2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.

3. Understand and apply psychological principles to personal experience and social and organizational settings.

4. Demonstrate critical thinking skills and information competence as applied to psychological topics.
What does C-ID do?

- Provides a process for one-to-many articulation
  - Any university can opt to articulate C-ID descriptors, effectively granting articulation to all colleges that have a course matching a given descriptor
  - “descriptor-based” articulation
- Offers a quality control and model for required courses in TMCs (transfer model curricula) that are used to develop Associate Degrees for Transfer (ADTs)
18,000+ courses have received a C-ID designation (an 86% approval rate).

Forty disciplines represented

Over 1,600 CSU articulations based on C-ID,
16 CSUs participating

CTE curricula is the current focus
“Transfer Model Curriculum”

* Appropriate courses for an associate degree (CCC) and
* Preparation for transfer (CSU)
* “Double-counting” encouraged
* 60 units maximum total including GE
* No local requirements permitted
Features of TMC

* Common “core” – typically a minimum of 6 units
* Additional courses selected from list (s)
* Total 18 units (minimum) per regs
* Some courses may be in related fields
## Transfer Model Curriculum and C-ID

<table>
<thead>
<tr>
<th>Title (units)</th>
<th>C-ID Descriptor</th>
<th>Possible CSU</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REQUIRED (3)</strong></td>
<td></td>
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<tr>
<td>Public Speaking (3)</td>
<td>COMM 110</td>
<td>A1</td>
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<tr>
<td><strong>LIST A – Any 2 (6 units)</strong></td>
<td></td>
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<tr>
<td>Argumentation (3) or</td>
<td>COMM 120</td>
<td>A3</td>
</tr>
<tr>
<td>Argumentation &amp; Debate (3)</td>
<td>COMM 120</td>
<td>A3</td>
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<tr>
<td>Interpersonal Communication (3)</td>
<td>COMM 130</td>
<td>A1</td>
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<tr>
<td>Small Group Communication (3)</td>
<td>COMM 140</td>
<td>A3</td>
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<tr>
<td>LIST B – Any 2 (6 units)</td>
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<tr>
<td>Any List A course not used above</td>
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<tr>
<td>Forensics (Speech &amp; Debate) (1)(limited to 3 units)</td>
<td>COMM 160B</td>
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<tr>
<td>Intercultural Communication (3)</td>
<td>COMM 150</td>
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<tr>
<td>Introduction to Communication Studies or</td>
<td>COMM 180</td>
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<tr>
<td>Introduction to Communication Theory (3)</td>
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<td><em>(Was previously listed as Intro to Human COMM  (3) Changed 7/21/2011)</em></td>
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<tr>
<td>Introduction to Mass Communications (3)</td>
<td>JOUR 100</td>
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<td>or</td>
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<td>Communication &amp; New Media (3)</td>
<td>See Examples</td>
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<td>Oral Interpretation of Literature (3)</td>
<td>COMM 170</td>
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<tr>
<td>Introduction to Persuasion (3)</td>
<td>COMM 190</td>
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<tr>
<td>Any course that has articulation as lower division major preparation for the communication studies major at a CSU. (3)</td>
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<tr>
<td>*LIST C – Any 1 (3 units)</td>
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<tr>
<td>Any List A or List B course not used above</td>
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<tr>
<td>Introduction to Cultural Anthropology (3)</td>
<td>ANTH 120</td>
<td>D1</td>
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<tr>
<td>Introductory Psychology (3)</td>
<td>PSY 110</td>
<td>D9</td>
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<tr>
<td>Introduction to Sociology (3)</td>
<td>SOCI 110</td>
<td>D0</td>
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<tr>
<td>Introduction to Literature (3) or Argumentative Writing and Critical Thinking (3)</td>
<td>ENGL 120</td>
<td>C2/A3</td>
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<td>or</td>
<td>ENGL 105</td>
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<tr>
<td>Introduction to Reporting and Newswriting (3) or Introduction to Journalism (3)</td>
<td>JOUR 110</td>
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<tr>
<td>Any courses not selected above, any CSU-transferable communication studies courses, and/or other courses that are lower division preparation for the communication studies major</td>
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</tbody>
</table>
Articulation System Stimulating Interinstitutional Student Transfer
ASSIST Facts

* Partnership between 113 CCCs, 23 CSUs, and 9 UCs
* Equally funded by the CCC, CSU, and UC
* Over 400,000 transfer course agreements plus GE lists
* ASSIST generated nearly 16 million articulation agreements and transferability lists for over 1.7 unique users in 2015

* Future: ASSIST Next Generation
  * Streamlined interface for users
  * Data functionality will allow for expanded use by academic planning and campus degree-tracking software
  * Integration with other statewide efforts (e.g., C-ID)
Updates to ASSIST

Legacy ASSIST Home Page:  
ASSIST Next Gen Home Page:
Updates to ASSIST

Legacy ASSIST Transfer Agreement

ASSIST Next Gen Transfer Agreement

**Articulation Agreement By Major**
Effective during the 13-14 Academic Year

| TO: UNIVERSITY OF CALIFORNIA, DAVIS 13-14 General Catalog, Quarter | FROM: CITY COLLEGE OF SAN FRANCISCO 13-14 General Catalog, Summer |

**BIOLOGICAL SCIENCES B.S.**

**Special Advising Note:**
The following majors in the College of the Biological Sciences—biochemistry and molecular biology; biological sciences; cell biology; evolution, ecology, and biodiversity; exercise science; genetics; microbiology; neurobiology; physiology; and plant biology—are selective and require preparatory coursework for admission. Any required courses that are offered at your current campus must be completed by the close of spring term prior to fall enrollment at UC Davis. If required courses are not offered at your college, you must complete them at UC Davis.

Transfer students are strongly advised to complete as many preparatory courses as possible for their major before enrolling at UC Davis. Preparing well for the major helps students move efficiently toward graduation and significantly reduces time to degree.

**Transfer Admission Requirements Fall 2015 Note:**
Beginning fall 2015, in order to receive priority consideration, it is strongly recommended that transfer students complete UC transfer admission requirements in English and mathematics by the end of fall term, one year prior to enrollment.

**Transfer Admission Guarantee (TAG) Note:**
GPA and other requirements to obtain a UC Davis TAG may differ from those stated here for general transfer admission to the major. Visit [tag.ucdavis.edu/students](http://tag.ucdavis.edu/students) for details regarding UC Davis TAG.

**Intersegmental General Education Transfer Curriculum (IGETC)/UC Davis General Education (GE) Note:**
Students have two choices for selection of a GE pattern: IGETC or UC Davis GE. IGETC is available only at California community colleges and works well for students planning to complete Bachelor of Arts (A.B.) degrees at UC Davis. See additional details about IGETC under the ASSIST Help Topics. Students not planning to complete IGETC should see important information about the UC Davis GE pattern. Go to the For General Education/Breadth section of ASSIST and select About General Education (GE) Breadth: Requirements. The dean's office of your undergraduate college at UC Davis decides whether you have satisfied the GE requirement. See a UC Davis academic adviser to understand how to complete all of the GE components.

**Advanced Placement (AP) and International Baccalaureate (IB) Examination Note:**
AP and IB examination credit policies are detailed in the 2012-14 UC Davis General Catalog pages 39-41, viewable online at [http://registrar.ucdavis.edu/UCDWebCatalog/PDF/02GenCatUGradAdmiss.pdf](http://registrar.ucdavis.edu/UCDWebCatalog/PDF/02GenCatUGradAdmiss.pdf)

**Required for Admission**

| BIOLSCI 2A - Intro Biology: Life on Earth (4) | --- OR --- | CHEM 101A - General College Chemistry (5) |
| BIOLSCI 2B - Intro Biology: Ecology & Evolution (5) | CHEM 103A - General Chemistry for Engineering (4) |
| BIOLSCI 2C - Intro Biology: Biodiversity & the Tree of Life (5) | |
| CHEM 2A - Geni Chemistry (5) | --- OR --- | |

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| CHEM 2A - General Chemistry (5) | --- OR --- | |

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Updates to ASSIST

Legacy ASSIST Explore Majors:

ASSIST Next Gen Explore Majors:
**Updates to ASSIST**

New Screen Showing how courses at a single CCC can satisfy requirements at one or more universities.
Updates to ASSIST

New Screen
Or, how courses taken at multiple CCCs can satisfy requirements for a major at a single university
ASSIST Timeline

* Fall 2016 - Articulation Officer Training
* Jan 2017 - Internal Deployment
* Jan/Feb 2017 - Course & Agreement Creation
* Spring 2017 - Public Training Webinars
* Summer 2017 - Full Deployment
PATHWAYS TO UCs

UC Transfer Initiative
UC Transfer Initiative

- A Transfer Action Team Recommendation;
- 21 Majors To Date;
- Provides a Clear Roadmap to Prepare for a Major that is Acceptable at ANY of the Nine UC Undergraduate Campuses;
- Allows Students to Make Themselves Competitive Across the UC system;
- Next – Building out the Articulation
HBCU Transfer Guarantee

- Seeks to establish MOUs with HBCUs nationally to:
  - Guarantee Junior Level Admission with ADT Completion
  - Guarantee Admission with Completion of 30 Transferrable Units
- 21 HBCU Partners To Date, Grantee El Camino College
- Future: Continued Growth and Data Driven Evaluation (eg: volumes, persistence, completion, etc.)
- A Possible Model for Other Collaborations?
Questions or Comments?

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