Looking Behind the Curtain

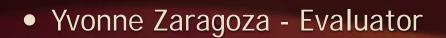
Implementing a Degree Audit



Presenters

• George Bradshaw – Dean, Enrollment Management

• Marjes Jackson - Evaluator







What is a Degree Audit?

- Terms can mean different things to different people
- Should answer the question does the student meet the minimum requirements to receive the degree.
- Should answer the question as to what degree requirements the student may be missing.
- Should also answer questions related to how transferred courses were used... as well as show how courses "in progress" will be utilized toward the degree.
- Other features/definitions?



Mt. SAC's Degree Audit (DegreeWorks)



- Pure Degree Audit Allows A&R types to systematically and methodically determine eligibility for a degree either at the individual level or at the group level.
- Educational Planning Component Allows Counselors and others to develop electronic educational plans either independent of or with student input.
- Proximity or What if Component Allows students and others to determine the proximity to a degree/certificate and/or perform what if scenarios that inform academic decisions.



Implementation 101 – Critical Steps





Incremental Decisions frame the project



- Decide upon which Catalog year to begin building the degree audit.
- Develop a process to determine transfer equivalencies for both GE and Major courses.
- Coordinate with IT to fully understand and support aspects of the technical implementation.
- Develop a timeline whereby annual updates to the catalog will be transferred into your audit system.





More Implementation Suggestions

- Utilize counseling faculty to test system and develop training modules.
- Pilot test the interfaces with small groups of key stakeholders



- Develop a marketing and "roll-out" plan and timeframe.
- Other Considerations
 - Do you limit student access to degree audit and what if scenarios?
 - Should students be able to do education planning on their own?
 - How could/should you integrate education planning with orientation and/or counseling sessions?



Education Planning





Pure Degree Audit (PDA) Slide #1 "Worksheets" View

Port	al	Help	////.	SAC Mt. Sc	Log (Dut				
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If	Student			Level	Credit					
	ID			Ed Goal	Associate in Arts					
Ahead	Status		General	Test Scores	Click here to view test scores	and eligibility				
	Academic Standing/Ov	erall Mt.SAC GPA	Good Standing / 3.52							
	MT.SAC Degree Applica	ble GPA	3.46 (30.00 Earned Units)	Major	Lib Arts AA: Knesiology Wel t.SAC Only) 3.47 (23.00 Earned Unts)					
	Other College Coursew	ork 🕜	2.47 (43.00 Earned Units)	CSU GPA (Mt.SAC Only)						
	Overall Degree Applica	ble GPA	2.90 (73.00 Earned Units)	UC GPA (Mt.SAC Only)	3.47 (23.00 Earned Units)					
	Legend									
	Complete	Complet	e except for classes in-progr	ess	(T) Transfer Class					
	Not Complete	🔁 Nearly c	omplete - see advisor		@ Any course numbe	er				
	Courses take	n at other colleg	es may not appear in MAP	. Please see a counselor f	or guidance if this is the o	ase.				
	Associate of Arts	Degree		Catal	og Year: 2012-2013 Units					
	See Physical Well-B	oing Requirement			GPA: 3.13 Unit	ts Applied:				
	Reading Competence									
	Math Competency									
	See General Educati	on Requirements	Below							
	See Major Requirem									

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PDA Slide #2 Note transfer equivalency for (math & speech)

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ind Student ID			A: Kinesiology \ CR	el Last Audit 10/10/2014	Last Refresh 10/11/2014 a			
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PDA Slide #3 Note special transfer equiv (GED 2 & GE-E Tran)

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and the second	AREA D: SOC	IAL/POL/ECON INSTITUTIONS						
ook Ahead	U.S. Hist &	American Inst - Select 1 Course	POLI 1	Political Science	С	3	Spring 2014	
	- OIOT MISC &		Satisfied by	POI 101 - American Institut				1
	Z Elective Co	urses - Select 1 Course	GED2 TRAN Satisfied by	General Education D2 COMM1 - Survey of Mass	B Communication -	3 Pasadena	Spring 2014	T
	AREA E: LIFE	LONG UNDERSTANDING/SELF-DEV	Suconce by			- Source to	, sorege)
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		RSES REQUIREMENT EFFECTIVE 2010-2011 INF, PE-I/KINI, PE-L/KINL, PE-S/KINS, PE->		activity courses in at least two a	areas of physical e	education	or dance: PE-	
	REQUIRED C	OURSES						
	Cluster 1: I	Phys Ed & Movement-Minimum 6 Units	KIN 34 KIN 44	Fitness for Living Theory of Coaching	B	3 3	Spring 2013 Spring 2014	
	Cluster	r 2: Sci & Nutr Background-Minimum 3 Units	NF 25	Essentials of Nutrition	В	3	Spring 2014	
	Cluster	3: Behav Devl & Diversity-Minimum 3 Units	PSYC 1A	Intro to Psychology	В	3	Spring 2014	
			WTHE OF	Canak Tenining			C	-





PDA Slide #4 Important Headers

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				KINF 36	Circuit Training		A	1	Summer 2014
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	KINI 50A	Yoga				IP	1 Fall 201	14	
	PHIL 3	Logic in Practice				С	3 Spring	2014	
	Satisfied by	: PHILO30 - Logic - Pasadena City (College						
	SPAN 4	Cont. Intermediate Spanish				в	5 Spring	2014	
	Satisfied by	: SPAN3 - Intermediate Spanish - F	asadena City Colle	ege					
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	ERGL 67	writing Fundamentals			A	4	Winter 2013		
	ENGL 67	Writing Fundamentals			Р	0	Spring 2014		
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ſ	Insufficient						Units Applied	:4 (Classes Applied: 2
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	ENGL 1C	Critical Thinking/Writing			W	4	Fall 2014		
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	BIOL 1	General Biology			IP		4 Fall 2	014	



When a Plan Comes Together





Educational Planning Slide #1

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Status	General	Test Score		Student ID	
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Mt.SAC Degree Applicable GPA	3.46 (30.00 Earned Units)	Major	Lib Arts AA: Kinesiology Well	Description	Physical Education (Kinesiology) - C
Other College Coursework	2.47 (43.00 Earned Units)	CSU GPA (Mt.SAC Only)	3.47 (23.00 Earned Units)	Catalog Year	
Overall Degree Applicable GPA	2.90 (73.00 Earned Units)	UC GPA (Mt. SAC Only)	3.47 (23.00 Earned Units)	Last Modified	04/10/2014 by Mbuthi, Stanley W
Associate of Arts Degree Associate of Arts Degree See Physical Well-Being Requ Ath Competency Math Competency See General Education Require See Major Requirement Below Blocks included in this block Physical Well-Being Requireme Reading Competency General Education Requireme Liberal Arts & Sci - Emphasis I Physical Well-Being Requireme Liberal Arts & Sci - Emphasis I Ath Sci - Crcut Training Reading Competency Please note that Reading Competency Please note that Reading Competency Please note that Reading Competency Select READ 90 or AMLA 333 READ 90 Preparing for Cu	rements Below w ent in Kinesiology sment tion Course tency is subject to revi of C or better: READ ading or obtaining plac tisfactory score on the s	90 Preparing for College Read ement into READ 100 on initia	ing or AMLA 33R	Spring 2014 More info on the BIOL 1 KIN 44 NF 25 PSYC 1A Summer 2014 More info on the OHEM 40	4 3 3 3 Total 13



Educational Planning Slide #2 Note ability to leave "Plan Notes"

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	REQUIRED C						Î		-	
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	KINF 36	Crcuit Training		1	Summer 2014			; 43 transferable units in pr	ogress and	
	PE TRAN	Transfer Course	B	1	Spring 2014	planned;	total transferable u	inits = 89. Transfer fall 201	S, apply oct -	
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What If I made a change?



What if? Slide #1 AS Bus. Mgmnt.

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	ID		Ed Goal	Associate in Science	
ok Ahead	Status	General	Test Scores	Click here to view test scores and eligibility	
	Academic Standing/Overall Mt.SAC GPA	Good Standing / 2.28			
	MT.SAC Degree Applicable GPA	2.25 (75.00 Earned Units)	Major	Business Management	
	Other College Coursework 🕖	1.70 (31.00 Earned Units)	CSU GPA (Mt.SAC Only)	2.48 (/1.00 Earned Units)	
	Overall Degree Applicable GPA	2.09 (106.00 Earned Units)	UC GPA (Mt.SAC Only)	2.46 (56.00 Earned Units)	
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	Complete	mplete except for classes in-progress		(T) Transfer Class	
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	Courses taken	at other colleges may not appear in M/	AP. Please see a counselor for guid	ance if this is the case.	
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	See Physical Well-Being Requirement			GPA: 2.80 OHITS APT	med: 92
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	Math Competency				
	See Conoral Education Requirements	Deleur		_	
	See Major Requirement Below	Still Needed	See Business: Management section		
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Mt. San Antonio College



What if? Slide #2 – Missing Courses

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story	Select two (2)	courses, si	x (6) units minin	num, with at least	one (1) c	ourse from	the Arts and	one (1) from Hu	manities					
	🛃 Arts - Sele	ct One (1)	Course			MUS 1	3	Intro/Music App	reciation		С	3	Spring 2000	
hat If	🛃 Humanities	- Select	One (1) Course	8		SPAN S	5	Advanced Span	ish		А	4	Spring 2000	
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What if? Slide #3 – Major Changed

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/hat If 📏	Student					Level	Credit			
	ID					Ed Goal	Associate in Arts			
ook Ahead	Status		General			Test Scores	Click here to view test scores	and eligibility		
	Academic Standing/0	verall Mt.SAC GPA	Good Standing / 2.28							
	MT.SAC Degree Applic	able GPA	2.25 (75.00 Earned Units)			Major				
	Other College Coursev	vork 🕜	1.70 (31.00 Earned Units)			CSU GPA (Mt.SAC Only)	2.48 (71.00 Earned Units)			
	Overall Degree Applica	ble GPA	2.09 (106.00 Earned Units)			UC GPA (Mt.SAC Only)	2.46 (56.00 Earned Units)			
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		Courses taken	at other colleges may	not appe	ar in MAP. Ple	ase see a counselor for guid	ance if this is the case.			
	Associate of Arts	Degree		_			Catalog Year: 2013-2014 GPA: 2.80	Units Required: 60 Units Applied: 92		
	See Physical Well-B	eing Requirement								
	🔀 Reading Competen	cy								
	Math Competency									
	See General Educat	2.2	Below							
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What If? Slide #4 - Boxes Green

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Worksheets	Back	1					Selected What	t-If Items:					
	Select t	two (2) courses si		mum, with at least one (1)	course fro	m the Arts an	d one (1) from H	umanities					*
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6	☑ Liber	al Arts & Sci - E	mphasis in B	usiness					Catal	log Year: 2013 GPA: 2.66		Units Required: 18.5 Units Applied: 21	
	CORE,	REQUIRED COUR	RSES										
	V Prin	nciples of Econom	ics - Macroec	onomics	BUSC	1A	Prin of Econ	Macroecon.		В	3	Spring 2000	
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	BUSA 75	Microcomp/F	inancial					A	1	Spring 2013			
	BUSL 18	Business Lav	v					С	3	Fall 2000			
	BUSM 60		tions in Business					С	3	Spring 2013			
	BUSM 61		ganization/Mgt					В	3	Spring 2014			
	BUSM 62	Human Reso	and the second					A	3	Fall 2012			
	BUSS 33	Advertising/						A	3	Winter 2013			
	BUSS 36	Principles of	Marketinn					D	3	Winter 2013			

MT. SAC

Value Added Uses



- Compliance with SSSP requirements for Electronic Ed Plan
- "Auto-Generation" of lists of students who have met the graduation requirements....awarding of degrees without the need for a petition.
- Enrollment Planning Data Collection
 - Data from student educational plans to inform course offerings for a given term/year
 - Comparisons of course capacity vs. potential student demand





